

Comprehensive Educational Master Planning



PIONEERING
ENVIRONMENTS



Educational Planning

CTA stands apart in educational programming, comprehensive master planning, and innovative, flexible educational design.

Imagine a school that can rapidly be transformed into “gallery mode” for celebrations of student learning during parent-student-teacher conferences... Imagine Planning Centers that provide a home base for student-centered teams composed of specialists, teachers, volunteers, and parents. Visualize a place where they collaborate and work to readily integrate into the daily, weekly and annual goals of the students. Imagine a school that is the pride of the community, that meets the needs of every student, and that epitomizes powerful learning and teaching...

Funding the Future of Your Schools

Would your schools benefit from funding through grants, bonds, and energy rebates? With more than 75 years of educational experience, a long list of clients attest to our ability to assist in

developing effective strategies to connect with key community groups, build support, and ultimately, meet the educational needs of their students.

“The CTA group was extremely knowledgeable in current education trends, as well as, the latest designs for schools to help with 21st century learning... Much of the credit for the passage of the bond goes to the CTA group we worked with.”

Cal Ketchum, Superintendent
West Valley Schools

The CTA Planning Process

The trust that develops between the school, parents, community, and the design team is an essential part in creating successful educational space. Together these individuals participate in a collaborative series of workshops throughout the planning process to help derive a facility plan that suits both the school and the community.

Planning Workshops

ASSESS

Together we will examine existing conditions, demographics, current educational practices, and desired future practices in order to deeply understand and articulate a common educational assessment and vision.

EXPLORE

CTA shares examples of highly effective schools from around the world for inspiration for the Education Innovation Teams. Each team identifies important features of those schools and ranks each strategy according to the relevance it has within their own community.

APPLY

CTA shares a range of options from “Business as Usual” to “Start Over,” each informed by the insights of the Education Innovation Teams. Several rounds of review and critique reveal a preferred alternative with a high level of support from the participants in the planning effort. In the end, it is often a combination of strategies that most effectively addresses the guiding principles.



Organizing and facilitating public outreach and educational planning

Recent outreach and planning projects:

- Billings Public Schools; *Billings, MT*
- College of Southern Idaho; *Twin Falls, ID*
- College of Western Idaho; *Nampa, ID*
- Dillon School District; *Dillon, MT*
- Forrest M. Bird Charter School; *Sandpoint, ID*
- Frenchtown School District; *Frenchtown, MT*
- Gillette College; *Gillette, WY*
- Kalispell School District; *Kalispell, MT*
- Kimberly Area School District; *Kimberly, ID*
- Libby School District; *Libby, MT*
- Lolo School District; *Lolo, MT*
- Missoula County Public Schools; *Missoula, MT*
- MSU College of Technology; *Great Falls, MT*
- Park County School District; *Powell, WY*
- Sheridan College; *Sheridan, WY*
- West Valley School District; *Kalispell, MT*



Planning for Current and Future Technology

Robust distribution of fiber optic within the building combined with wireless and hardwired technology should be capable of supporting three devices for each one student (future focused), one device for each one student (base line capacity) and one device for each three students (intentionally collaborative).

OFFICES

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WASHINGTON
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www.CTAGROUP.com

Planning that Promotes a Flexible 21st Century Education

The 21st century skills of critical thinking, collaboration, communication and creativity are at the forefront of the planning process; we will share many examples of flexible learning environments and facilitate thoughtful discussions regarding the relevance of such spaces to your future vision. We understand it is almost impossible to predict change, but creating spaces that can adapt to change is vital to a facilities long term success. The school of the future is likely to be a facility you already own — dramatically transformed with limited resources.

Planning for Flexibility and Adaptability

Flexible and adaptable spaces require a high level of coordination between the configuration of spaces, optimizing adjacent breakout areas for projects, presentations and technology, as well as the flexible furnishings. Changes in curriculum, programs, student enrolment, and best educational practices require evolving spaces and facilities.

